2018-19 Plan for ACIP

Abbeville Elementary School

Henry County Board of Education

Mrs. Jill Barber, Principal
100 Elm Street
Abbeville, AL 36310

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Overview

Plan Name

2018-19 Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All AES students will reach achievement levels of proficient or distinguished learner according to the Scantron Assessment in reading.	Objectives: 1 Strategies: 4 Activities: 8	Academic	$0
2	All AES students will reach achievement levels of proficient or distinguished learner according to the Scantron Assessment in math.	Objectives: 1 Strategies: 4 Activities: 8	Academic	$0
3	The ELL students will increase in writing by 1% toward reaching proficiency.	Objectives: 1 Strategies: 1 Activities: 2	Academic	$0
4	Positive Student Behavior	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0

Goal 1: All AES students will reach achievement levels of proficient or distinguished learner according to the Scantron Assessment in reading.

Measurable Objective 1:

A 2% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth in common core standards in Reading by 05/24/2019 as measured by Performance Series.

Strategy 1:

Tiered Instuction - Reading teachers will implement tiered instruction to address their students' needs.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Scott Foresman Reading Street, My Sidewalks, Accelerated Reader, STRIDE, Global Scholar, STAR, Lexia

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will identify students not mastering standards through RTI and data meetings in August and each month thereafter with the Reading Specialist, Administration and grade level teams to plan and implement tiered instruction.	Academic Support Program	08/13/2018	05/24/2019	$0	No Funding Required	Administrators, Reading Specialist, Reading Teacher, Subject Area Teachers

Strategy 2:

Vocabulary Development - Teachers will provide explicit instruction to increase vocabulary development.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Scott Foresman Reading Street, STRIDE, Wordly Wise

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will attend strategic planning sessions, ARI E3LC turn around training sessions with the Reading Specialist, grade level teams and/or administrators.	Professional Learning	08/13/2018	05/24/2019	$0	No Funding Required	Reading Specialist, administrators

Activity - Pre-teach Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will pre-teach vocabulary using the ten day plan and create a word wall. All teachers will provide additional practice during the week.	Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	Reading teachers, subject area teachers

Strategy 3:

Fluency - Teachers will target fluency with all students with emphasis on those students who are at risk.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Scott Foresman Reading Street, Accelerated Reader, Lexia, My Sidewalks, STRIDE

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will attend strategic planning sessions, E3LC turn around training to implement fluency strategies.	Professional Learning	08/13/2018	05/24/2019	$0	No Funding Required	Reading teachers, Reading Specialist

Activity - Guided Oral Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and subject area teachers will give students multiple opportunities for reading daily.	Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	Reading and Subject area teachers

Strategy 4:

Reading Comprehension - Focus on reading comprehension with all students with emphasis on students at risk.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Scott Foresman Reading Street, Accelerated Reader, STRIDE, STAR, My Sidewalks

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will attend strategic planning sessions with either the grade level teams, reading specialist, vertical teams and/or administrators to increase reading comprehension.	Professional Learning	08/13/2018	05/24/2019	$0	No Funding Required	Grade level teams, Reading Specialist, Vertical teams, Administrators.

Activity - Comprehension Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will model think aloud strategies, ask depth of knowledge questions and build background knowledge continuously. Incorporate the Toolkit strategies during the ten day plans to increase student learning.	Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	Reading teachers

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All students will participate in classroom and/or the computer lab with activities including but not limited to STRIDE, Accelerated Reader and/or Keyboarding Programs, Tumble books and Brain Pop. Teachers will utilize various technology programs to enhance teaching and learning for students. | Technology | 08/13/2018 | 05/24/2019 | $0 | No Funding Required | Teachers |

Goal 2: All AES students will reach achievement levels of proficient or distinguished learner according to the Scantron Assessment in math.

Measurable Objective 1:

A 2% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency equal to the common core standards in Mathematics by 05/24/2019 as measured by Performance Series..

Strategy 1:

Direct Instuction - Subject area teachers will plan and implement tiered instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited: Performance Series, Go Math, Eureka Math, AMSTI, Math Facts in a Flash, STRIDE

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will meet weekly with either grade level teams, vertical teams and/or administrators to plan instruction and analyze students performance.	Other, Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	Subject area teachers, administrators

Strategy 2:

Numbers and Operations - Subject area teachers will provide explicit instruction and practice.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Go Math, Eureka Math, AMSTI, STRIDE

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area and resource teachers will attend weekly strategic planning sessions with either the grade level teams, vertical teams and/or administrators.	Professional Learning	08/13/2018	05/24/2019	$0	No Funding Required	Grade level teams, vertical teams and/or administrators

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Beginning in September subject area teachers will form small groups daily based on student proficiency needs.	Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	Subject area teachers

Strategy 3:

Hands on Math - Subject area teachers will provide students with hands on math instruction and practice.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Go Math, Eureka Math, AMSTI, STRIDE

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will attend weekly strategic planning sessions with grade level teams, vertical teams and/or administrators.	Professional Learning	08/13/2018	05/24/2019	$0	No Funding Required	Grade level teams, vertical teams and/or administrators

Activity - Cooperative Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will incorporate cooperative/collaborative learning groups weekly.	Professional Learning	08/13/2018	05/24/2019	$0	No Funding Required	Subject area teachers

Strategy 4:

Problem Solving - Students will utilize problem solving strategies in math with instructional emphasis on CCRS Mathematical Practice Standard.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Go Math, STRIDE, Math Facts in A Flash, Eureka Math

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area and resource teachers will attend weekly strategic planning sessions with either grade level teams, instructional coach, vertical teams and/or administrators. Teachers will utilize various technology and technology programs to enhance teaching and learning for students.	Professional Learning	08/13/2018	05/24/2019	$0	No Funding Required	All teachers, administrators

Activity - Daily Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in relevant problem solving activities daily.	Other, Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	All subject area teachers

Activity - Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will form small groups based on student proficiency needs.	Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	Math teachers

Goal 3: The ELL students will increase in writing by 1% toward reaching proficiency.

Measurable Objective 1:

A total of 1 English Learners students will demonstrate a proficiency The ELL students will increase 1% towards reaching proficiency. in Writing by 05/24/2019 as measured by WIDA.

Strategy 1:

Small Group Instruction - Teachers will have whole and small group instruction with assistance by paraprofessional with the ELL students.

Category: Develop/Implement Professional Learning and Support

Research Cited: Scott Foreman Reading Street, My Sidewalks

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will make lists, produce drawings, phrases, short sentences and notes based on a prompt.	Other, Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	All teachers that teach EL students

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor, Teacher and/or Paraprofessional will attend scheduled SAMUEL I, WIDA and other SDE trainings and conduct turn around trainings for teachers of all EL students.	Professional Learning	08/13/2018	05/24/2019	$0	Title I Part A	Counselor, Paraprofessional, Teachers of EL

Goal 4: Positive Student Behavior

Measurable Objective 1:

collaborate to Implement PBS strategies to encourage positive behavior and increase student learning. by 05/24/2019 as measured by Small group/individual conferencing with students with behavior issues. Students, Teachers, Parents and Administration will use our compact forms. Weekly behavior charts will be utilized..

Strategy 1:

Provide incentives - All teachers will continue school-wide Positive Behavior Support (PBS), Jacket cards, grade level rewards, and student of the month. Morning announcements with positive messages, Pledge of Allegiance and moment of silence. Recognition of positive behavior will be conducted at the Awards Programs and special programs. Implement Cool Kids club for identified students.

Category: Develop/Implement Student and School Culture Program

Research Cited: PBS

Activity - Character education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will actively involve students on a school wide basis with Character Education daily.	Direct Instruction	08/13/2018	05/24/2019	$0	No Funding Required	All teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Guidance Counselor, Teacher and/or Paraprofessional will attend scheduled SAMUEL I, WIDA and other SDE trainings and conduct turn around trainings for teachers of all EL students.	Professional Learning	08/13/2018	05/24/2019	$0	Counselor, Paraprofessional, Teachers of EL
				Total	$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing	Students will make lists, produce drawings, phrases, short sentences and notes based on a prompt.	Other, Direct Instruction	08/13/2018	05/24/2019	$0	All teachers that teach EL students
Professional Development	Reading teachers will attend strategic planning sessions, E3LC turn around training to implement fluency strategies.	Professional Learning	08/13/2018	05/24/2019	$0	Reading teachers, Reading Specialist
Professional Development	All teachers will attend weekly strategic planning sessions with grade level teams, vertical teams and/or administrators.	Professional Learning	08/13/2018	05/24/2019	$0	Grade level teams, vertical teams and/or administrators
Professional Development	Subject area and resource teachers will attend weekly strategic planning sessions with either grade level teams, instructional coach, vertical teams and/or administrators. Teachers will utilize various technology and technology programs to enhance teaching and learning for students.	Professional Learning	08/13/2018	05/24/2019	$0	All teachers, administrators
Small Group Instruction	Beginning in September subject area teachers will form small groups daily based on student proficiency needs.	Direct Instruction	08/13/2018	05/24/2019	$0	Subject area teachers
Technology	All students will participate in classroom and/or the computer lab with activities including but not limited to STRIDE, Accelerated Reader and/or Keyboarding Programs, Tumble books and Brain Pop. Teachers will utilize various technology programs to enhance teaching and learning for students.	Technology	08/13/2018	05/24/2019	$0	Teachers

Data Meetings	Subject area teachers will meet weekly with either grade level teams, vertical teams and/or administrators to plan instruction and analyze students performance.	Other, Direct Instruction	08/13/2018	05/24/2019	$0	Subject area teachers, administrators
Professional Development	Subject area and resource teachers will attend weekly strategic planning sessions with either the grade level teams, vertical teams and/or administrators.	Professional Learning	08/13/2018	05/24/2019	$0	Grade level teams, vertical teams and/or administrators
Daily Data	All students will participate in relevant problem solving activities daily.	Other, Direct Instruction	08/13/2018	05/24/2019	$0	All subject area teachers
Cooperative Learning	All math teachers will incorporate cooperative/collaborative learning groups weekly.	Professional Learning	08/13/2018	05/24/2019	$0	Subject area teachers
Data Meetings	Subject area teachers will identify students not mastering standards through RTI and data meetings in August and each month thereafter with the Reading Specialist, Administration and grade level teams to plan and implement tiered instruction.	Academic Support Program	08/13/2018	05/24/2019	$0	Administrators, Reading Specialist, Reading Teacher, Subject Area Teachers
Comprehension Strategy	Subject area teachers will model think aloud strategies, ask depth of knowledge questions and build background knowledge continuously. Incorporate the Toolkit strategies during the ten day plans to increase student learning.	Direct Instruction	08/13/2018	05/24/2019	$0	Reading teachers
Professional Development	Reading teachers will attend strategic planning sessions, ARI E3LC turn around training sessions with the Reading Specialist, grade level teams and/or administrators.	Professional Learning	08/13/2018	05/24/2019	$0	Reading Specialist, administrators
Professional Development	All teachers will attend strategic planning sessions with either the grade level teams, reading specialist, vertical teams and/or administrators to increase reading comprehension.	Professional Learning	08/13/2018	05/24/2019	$0	Grade level teams, Reading Specialist, Vertical teams, Administrators.
Character education	All teachers will actively involve students on a school wide basis with Character Education daily.	Direct Instruction	08/13/2018	05/24/2019	$0	All teachers
Pre-teach Vocabulary	Reading teachers will pre-teach vocabulary using the ten day plan and create a word wall. All teachers will provide additional practice during the week.	Direct Instruction	08/13/2018	05/24/2019	$0	Reading teachers, subject area teachers
Guided Oral Reading	Reading and subject area teachers will give students multiple opportunities for reading daily.	Direct Instruction	08/13/2018	05/24/2019	$0	Reading and Subject area teachers
Small Groups	Math teachers will form small groups based on student proficiency needs.	Direct Instruction	08/13/2018	05/24/2019	$0	Math teachers
				Total	$0	